

Scientific Notation

- Scientific notation is expressed as a number between 1 and 9, raised to a power of 10.
- numbers GREATER than 1 have a positive exponent
 - > example: 16,200,000
 - > scientific notation: 1.62×10^7
- numbers SMALLER than 1 have a negative exponent
 - > example: 0.000000568
 - > scientific notation: 5.68×10^{-7}

Nov 22-9:29 AM

Practice

Put the following numbers into scientific notation

- 1,257 1.257×10^3
- 56,000 5.6×10^4
- 0.000253 2.53×10^{-4}
- 0.00000000000458 4.58×10^{-12}

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Practice

- Select the largest of the following numbers.
 - 3.21×10^{-2}
 - 5.76×10^4
 - 9.10×10^9
 - 7.24×10^6
- Write the following number in proper scientific notation: 0.000378
 3.78×10^{-4}

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Dimensional Analysis

- using conversion factors to go from one unit to another
- **CONVERSION FACTOR**: a fraction that is equal to 1

ex: $\frac{12 \text{ inches}}{1 \text{ foot}} = 1 = \frac{1 \text{ foot}}{12 \text{ inches}}$

$$\frac{1000 \text{ mL}}{1 \text{ L}}$$

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Dimensional Analysis

1. Start with your known value and unit.
2. Determine the desired unit to convert to.
3. To cancel units, you must put them on the opposite side of the fraction.
4. Continue to cancel units until you have reached the desired unit.

$$\frac{5x}{7} \times \frac{2}{5x}$$

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Practice

Convert 3 days to seconds

$$3 \cancel{\text{days}} \times \frac{24 \cancel{\text{hrs}}}{1 \text{ days}} \times \frac{60 \cancel{\text{min}}}{1 \cancel{\text{hrs}}} \times \frac{60 \text{ secs}}{1 \cancel{\text{min}}} = 259,200 \text{ sec}$$

$$2.592 \times 10^5 \text{ sec}$$

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Practice

22.4 kg/L to kg/mL

$$\frac{22.4 \text{ kg}}{1 \text{ L}} \times \frac{1 \text{ mL}}{1000 \text{ mL}} = .0224 \text{ kg/mL}$$

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Practice

Traveling at 65 miles/hour, how many minutes will it take to drive 350 miles to Rapid City?

$$\frac{350 \text{ miles}}{2} \times \frac{1 \text{ hr}}{65 \text{ miles}} \times \frac{60 \text{ min}}{1 \text{ hr}} = \frac{323.08 \text{ min.}}{2} = 320 \text{ min.}$$

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CHECK FOR UNDERSTANDING

- Which is larger, kilograms or grams?
- Which SI unit would you use to measure the volume of a cup of coffee?
- Calculate the following. Round the answer to the correct number of sig figs.
 - $123.8 + 35.6 - 18.26 =$ _____
 - $93.2 \times 86.013 \times 0.056 =$ _____
- Round the following numbers to the number of sig figs given in parentheses:
 - 706.5 (1) _____
 - 429.6 (5) _____
- Solve the following problems using dimensional analysis. Make sure the answer has the proper number of sig figs.:
 - 15 mg to g
 - 18.9 L to mL
- If a group of students gets lab results of 25.6 g, 25.8 g and 25.3 g for three trials and the accepted value is 26.0 g, are their results accurate, precise or both? Why?

Nov 21-8:27 AM

Accurate- how close a value is to the accepted value

Precise- how close a series of values are to one another

Figure 10 An archery target illustrates the difference between accuracy and precision. An accurate shot is located near the bull's-eye; precise shots are grouped closely together.

Apply Why is it important to measure the same data more than once?

[View an animation about precision and accuracy.](#)
[Concepts in Motion](#)

Accurate
An arrow in the center indicates high accuracy.

Precise but not accurate
Arrows far from the center indicate low accuracy. Arrows close together indicate high precision.

Accurate and precise
Arrows in the center indicate high accuracy. Arrows close together indicate high precision.

Not accurate or precise
Arrows far from the center indicate low accuracy. Arrows far apart indicate low precision.

Nov 29-6:54 AM

Density = mass/volume 1 mL = 1 cm³

$D = m/v$ $\frac{g}{mL} = \frac{g}{cm^3}$

— what it should be — what you got in lab

$$\text{Percent Error} = \frac{|\text{accepted} - \text{observed}|}{\text{accepted}} \times 100$$

Nov 29-6:56 AM